



GEOFEST: 'A FESTIVAL OF GEOGRAPHIC DIVERSITY'

'το-Do LIST'

* DUE:

____/10

Name(s) of travel group members:		
Unit & world region:		
<u>COMPLETE title of topic of presentation:</u> →→→ (refer to	the 'In-Class	ss Jump-Start')
TRAVEL GUIDE Info-check(Remember-it is to I	e entertain	ning, as well as informative! Have fun with it! ③)
dry and boring?	or	fun and interesting?
In the sixth century, BC(yawn)		"In Afghanistan, the national sport is buzkashi, it involves a headless goat" (wow!)
Powerpoint/PDF → Make sure it is heavy on visual and low on Video → Make sure it is heavy on visual and not just dialogue.	written infe driven. An	ormationbe creative! An ideamake it of your travels! ideafilm it as if on vacation or as a tour company!
The completed "final draft" of your TRAVEL GUIDE is reg of the completed 'TO-DO LIST'	uired to be	submitted on a USB flashdrive and turned in as part (15-20 slides max; 10 min. max for video)
☐ Completed TRAVEL GUIDE what is the design?= (video, powerpoint, pdf):		
→ Completed TRAVEL GUIDE ALL of the "CMTTs" are for each "CMTT," so are all covered with a picture/vis		be well-covered, with a picture/visual
		YES NO
→ Completed TRAVEL GUIDE provide a detailed plan of entertaining, enthusiastic, and interesting (ex: a theme	how you ar?):	re going to make your presentation unique,
(Test questions: make sure the questions/answers are in visit The THREE reasonable, potential test questions, complete TRAVEL GUIDE are to be written in the space directly beloand are as follows:	with answer	rs, based on the content of the
TEACHER COPY		
Class period: Unit:	Topic: Cul	ltural

The <u>THREE</u> reasonable, potential test questions, *complete with answers*, based on the content of your TRAVEL GUIDE are to be written in the space directly below, (continued on the back as needed), and are as follows:

turned in as part of the 'TO-DO I				
			YES	NO
Identify/describe your proposed	TRAVEL SOVVENIRS, (minin	num of 5):		
PL	ANNED TRAVEL ACTIVITY	TO TEACH CLASS	MATES	
- Plan must be fully developed	, including: materials to be us	sed, time necessary fo	or execution, and	l goal of activity
- Paper plate masks=not accept region= much better! © The	otable, but masks made in a wa ere will be no duplication of ac	ay to emulate actual r ctivities, regardless of	mask making ted unit or topic of	chniques of the study!
Describe your detailed plan for the class-involving, and AGE-A	pic related, authentic,	n the class 1st choice	<u>e</u>	
Describe your detailed plan for	pic related, authentic,	n the class 2 nd choice	<u> </u>	
QUESTIONS OR CONCERNS	S WE/I HAVE THAT NEED TO	O BE CLEARED UP:		
				•
TEACHER PROVIDED RECOMMENDATIONS:	*Re-watch the 'Project Pla and to be sure of what/ho	unner' for slide layout of turn in the require	requirements/vid ed items on your	eo expectations final due date